



### The Academy Distinctives

#### Mission Statement

The Academy assists parents in shaping students’ affections for Truth, Goodness, and Beauty, for the benefit of man and the glory of Jesus Christ. We serve families through multiple classical Christian models to reform education in Oklahoma City, the state of Oklahoma, the nation, and world.

#### Western Civilization Omnibus

History and literature are integrated into an Omnibus Program that takes students through vital works across the expanse of Western culture. Literary readings include poetry, imaginative literature, historical writings, religious literature/theology, and philosophy.

#### Writing & Rhetoric Practicum

These courses entail the finer points of writing instruction, as well as grammar, vocabulary, logic, and poetry. Additionally, students are instructed in the art of argumentation: articulate persuasion and winsome oratory.

#### Lyceum & Service Learning

Learning experiences provide engagement with the world both within the walls of the school and beyond its doors. Through our Lyceum program, students engage with the broader OKC community and continue conversations begun in the classrooms, hearing from local and national speakers and experts. Additionally, Academy students serve in one of Oklahoma City’s low-income elementary schools, forming the touchpoint that enables Academy students to know and be known by those they are serving.

#### House System

The Academy experience is anchored by a House system that develops cohesive relationships among all grade levels, shapes school culture, and provides Prefect leadership opportunities to serve and support the needs of the school community.

### 2016–2019 Range of ACT Scores

	English	Mathematics	Reading	Science	Composite
The Academy	28.3 – 31.9	22.8 – 25.7	27.8 – 32.6	23.5 – 28.2	26.3 – 29
State of Oklahoma	18.2 – 19.8	18.3 – 19.5	19.6 – 21.3	19.0 – 20.5	18.9 – 20.4

The Academy is a growing high school and our first graduating classes have been small. A four-year range of our ACT scores is provided to protect student privacy.

**Fr. Nathan Carr, MAR**  
Headmaster

**Stephen Taylor, M.Ed.**  
Assistant Headmaster

**Rhonda Jones, LPC**  
Rhetoric Principal

**Beth Vishanoff, M.A.**  
Registrar

**Julianna Osuna, M.Ed.**  
Post-Secondary Advisor

**Accreditation:**  
AdvanceED

**CEEB Code: 372723**

#### International Travel

To broaden their learning outside the classroom, students study the art, culture, and history of Western Civilization *in situ*. Beginning in 8<sup>th</sup> grade, Academy students travel to Italy for an exploration of the ancient, medieval, and Renaissance eras. This is followed by a trip in their high school years to Vienna, exploring the philosophical and cultural underpinnings of the modern era.

#### Capstone: Senior Thesis

Rhetoric studies culminate in the Senior Thesis. Every Academy Senior selects a topic related to an academic interest and embarks on a year-long research project. Each student completes a written thesis with the guidance of a faculty advisor. Seniors present and defend their theses to an audience of peers, parents, and faculty. This Capstone is a beautiful culmination of The Academy’s classical curricula experience.

#### Sample Senior Theses

*“Muse Revolts: Protest Music in American Experience”*

*“Poetry as Cultural Prophecy”*

*“Their Stories are Ours: Reading Narratives and Reading our Lives”*

## Grading Scale

Grade	Weighted Value	Unweighted Value
A (90-100)	5	4
B (80-89)	4	3
C (70-79)	3	2
D (60-69)	2	1
F (0-59)	0	0

\* Denotes an Honors course. Honors courses receive a weighted value.

**Grades Offered: 9-12**

**Students-to-Faculty: 6 to 1**

**Average Class Size: 16**

**54% of Faculty have advanced degrees**

## Graduation Requirements

### Western Civilization Omnibus

\*Ancient History and Literature, \*Medieval European History and Literature, \*Modern European History and Literature, \*American History and Literature  
(Each Omnibus course meets for a double block and receives 2 credits)

### Writing & Rhetoric

\*Writing Practicum IV and V, Oral Presentation, \*Rhetoric Practicum, \*Capstone: Senior Thesis

### Science

Earth Science, \*Biology, \*Chemistry, \*Physics

### Mathematics

Algebra I, Geometry, Algebra II, Pre-Calculus, Calculus  
(\*Math courses are offered on traditional and honors tracks)

### Foreign Languages

\*Latin II and III, \*Spanish I, II, and III

### Liberal Arts

\*Logic, \*Systems of Thought, Aesthetics, \*Comparative Religions, Oklahoma History (1/2), \*U. S. Government (1/2 credit), \*Economics (1/2 credit)

### Fine Arts & Electives

Drama, Music, Debate, Forensics, Art

## Total

Credits Required for

8

5

4

4

4

5.5

3

33.5

## The Academy High School Reading List – Grades 9 to 12

*A Good Man is Hard to Find*  
*A Tale of Two Cities*  
*A Winter's Tale*  
*The Aeneid*  
*Age of Innocence*  
*The Anti-Federalist Papers*  
*Antony and Cleopatra*  
*Arthurian Romance*  
*The Autobiography of Malcolm X*  
*The Bacchae*  
*The Best Things in Life*  
*The Bhagavad Gita*  
*The Bible*  
*Brave New World*  
*The City of God*  
*Civilization and Its Discontents*  
*The Communist Manifesto*  
*Confessions*

*The Consolation of Philosophy*  
*Crime and Punishment*  
*Discourse on Method*  
*The Death of Ivan Ilyich*  
*The Death of a Salesman*  
*The Dhammapada*  
*The Discarded Image*  
*The Divine Comedy*  
*Doctor Faustus*  
*The Epic of Gilgamesh*  
*Euclid's Elements*  
*The Faerie Queene*  
*Faust*  
*The Federalist Papers*  
*The Great Divorce*  
*Hamlet*  
*Heart of Darkness*  
*The Iliad*

*Introduction to Logic*  
*The Jewish War*  
*The Jungle*  
*The Landmark Thucydides*  
*Letters of Abelard and Heloise*  
*Merchant of Venice*  
*On the Motion of the Heart and Blood in Animals*  
*On the Origin of Species*  
*Oration on the Dignity of Man*  
*Othello*  
*Paradise Lost*  
*Plutarch's Lives*  
*Plutarch's Moralia*  
*The Prince*  
*The Qur'an*  
*Relativity*  
*The Republic*

*The Rhetoric and Poetics of Aristotle*  
*The Scarlet Letter*  
*Second Treatise on Government*  
*Sense and Sensibility*  
*The Song of Roland*  
*The Souls of Black Folks*  
*Summa Theologiae*  
*The Sun Also Rises*  
*Tao Te Ching*  
*Tartuffe*  
*Things Fall Apart*  
*Till We Have Faces: A Myth Retold*  
*Uncle Tom's Cabin*  
*The Tragedy of King Lear*  
*The Upanishads*  
*Utopia*  
*The War with Hannibal*

## University and College Matriculation

### Oklahoma Schools

*Oklahoma Baptist University*  
*Oklahoma Christian University*  
*Oklahoma City Community College*  
*Oklahoma State University*  
*Rose State College*  
*Southern Nazarene University*  
*Tulsa Community College*  
*University of Central Oklahoma*  
*University of Oklahoma*

### Out-of-State Schools

*Baylor University*  
*Bodenseehof Bible College*  
*Calvin College*  
*Dallas Community College*

*Grinnell College*  
*Harding University*  
*Houston Baptist University*  
*LeTourneau University*  
*McClennan Community College*  
*Methodist University*  
*Southern Methodist University*  
*Savannah College of Art & Design*  
*Trinity University*  
*University of Alabama*  
*University of Arizona*  
*University of Dallas*  
*University of Missouri*  
*Vanderbilt University*  
*West Point United States Military Academy*

## Portrait of a Graduate

### Our Graduates:

- *Humbly recognize their place in Christ's story.*
- *Expectantly pursue and cherish all that is True, Good, and Beautiful.*
- *Graciously love their neighbor, especially the most broken and marginalized.*
- *Joyfully cultivate and embody a cruciform vision of all of life.*